



GREENLIGHT UNIVERSITY

Train with the Best to beat the rest.

Specializing in Masters Degrees and doctoral studies

2017-2018 PROSPECTUS

Prospectus Publication Policy

Greenlight University publishes the prospectus every 2 to 3 years in July and January depending on the University changes and other factors that are taken into account during the publication period. In some cases, the prospectus may be used for a period of time. Note that the prospectus publishes not all the information but necessary details to guide applicants.

1. INTRODUCTION

The strength of any academic program is in its competitiveness and ability to address issues that give students a hold on the cutting edge and prepares them for the right industry. Here at Greenlight we deliver more than that as our programs have two or more majors giving students an opportunity to gain competitive advantage and to widen their possibilities in industry penetration. Greenlight University for what it stands for in its mission and mandate is poised to offer equal entry access and affordable quality education. Greenlight University is both approved and accredited by the Higher Education Authority (HEA) of the Zambian Ministry of Education (MOE) to offer degrees from undergraduate to postgraduate studies. Each degree is characteristic of program name, code, description, courses, national qualification level, credits of the program, assessment methods. Each degree is subjected to the same academic standards that define all the courses including all ethical procedures, outcomes, objectives and entrance requirements. Students will be able to complete a number of honors and masters degrees in one year. Our programs are unique in many aspects and our academic distance learning system puts no pressure on students. In all our programs, we have considered the regional and international standards and we have even gone beyond to apprehend the future knowing very well that a lot of things will not stay the same and our students don't have to start going back in order to go forward. At Greenlight University, you are guaranteed education without disturbance/delay provided you have met all requirements for the specific degree. You are welcome to study with us and partner with us later on.

2. ABOUT GREENLIGHT UNIVERSITY

Greenlight University is an independent private University with a Christian ethos offering government approved and accredited programs from Diploma to PhD level but mostly specialized in masters and Phd programs. It is registered with the Ministry of Education in Zambia and is licensed to award professional and religious degrees by distance learning.

GREENLIGHT UNIVERSITY is locally gazette by the government of Zambia under the Ministry of Education to operate academic programs and to award four-year undergraduate programs, masters and PhDs.

Greenlight University is governed by a team of Board of Advisors composed of prominent Zambian and international leaders from the academic, government, and business communities.

Greenlight University is registered with the Higher Education Authority (HEA013) to offer accredited programs in various fields.

Greenlight University has been given candidacy status for International Accreditation Organization.

Greenlight University is finalizing its membership application with Southern African Regional University Association (SARUA); Association of African Universities (AAU) and Distance Education Association in Southern Africa.

Greenlight University enjoys relationship with Logos University in Florida – USA. In 1982, **LOGOS** was authorized by The Florida State Board of Independent Colleges and Universities to grant degrees and continues as a registered degree-granting institution with the Florida Department of Education Commission for Independent Education (CIE).

Greenlight University has many other associations, MOUs and affiliations in specific disciplines with Universities in the US, Australia and UK to grant degrees.

3. VISION AND MISSION OF THE UNIVERSITY

3.1 Vision

To be a University of equal access for all academic, intellectual and professional development of humanity.

3.2 Mission Statement

To provide world class educational programs and services to the enhancement of intellectual development and professional preparation of humanity locally and globally through accredited programs in Business, Theology, Humanities and Social Sciences.

3.3 Purpose Statements

- To provide innovative, quality, top-class degrees at masters' levels aimed at contributing to global development.
- To give equal learning opportunities to Zambians and prepare students and improve their careers through quality academic programs.
- To serve our students in the areas of their academic need through distance learning programs with great accountability and transparency.

- To provide each student with the academic preparation needed for life-long learning and personal fulfillment in an increasingly multicultural environment.

3.4 MOTTO: Knowledge and Hope

3.5 OUR PHILOSOPHY AND VALUES

1. Transparency
2. Responsibility
3. Accountability
4. Christian Service
5. Excellency
6. Teamwork
7. Sharing and community service
8. Resilience

4.0 COLORS OF THE UNIVERSITY (Green, Purple, White and Blue)

Blue – Our commitment to the pursuit of Excellence.

Purple – Our call for dignity in service.

Green – Life, Preservation and Equal Access.

White – Accountability and Transparency

5. REASONS TO CHOOSE GREENLIGHT

1. 100% Accredited Courses.
2. Internationally recognized qualifications
3. Career Focused:
4. Affordable fees.
5. International Students.
6. Research Focused with 4 dedicated Research Centres.
7. Experienced and well qualified lecturers.
8. Great Pathway: Progression from Masters to Ph.D program.
9. Great course combination.

6. DEFINITION OF PROGRAMS AT GREENLIGHT UNIVERSITY

6.1 Bachelor's degree at Greenlight University?

The bachelor's degree is a four year undergraduate program in the field of interest that requires a person to have completed High School or have reached mature age entry to study the program. It is offered through distance and online study.

6.2 What is a Bachelors Honors Degree (BSc - hnr)

This degree is understood differently in geographical academic circles where other refer to the degree as a variant of the undergraduate bachelor's degree containing a larger volume of material or a higher standard of study, or both, rather than an "ordinary", "general" or "pass" bachelor's degree. At Greenlight is a degree offered to students who do not equate their previous studies to a four year baccalaureate or simply those whose undergraduate degree was obtained in 3 years of study. Thus an honors degree at Greenlight is an independent postgraduate degree normally taken for one year adding already to 3 years or equivalent of 3 years to make it four year of study in the same area or related field of study.

The meaning of an honors degree in South African Universities is the same way Greenlight treats its honors degree. The honors qualifies those with 3year bachelors now to progress to Masters.

6.3 What is a master's degree (MA/MSc)

The Master's degree is a graduate level program offered mainly in two years though some masters will take one year depending on the type in the field of interest that requires a person to have completed the undergraduate degree in a particular field and is offered through distance and online study.

6.4 Doctorate degree (PhD) at Greenlight University

Anyone who has obtained an MA/MSc degree is in principle eligible to proceed to a doctorate (PhD). The doctoral degree is the highest degree at philosophical and intellectual level where a student undertakes academic research and publishes the results in a dissertation which must then be defended in the presence of the committee for higher degree.

7. ADMISSIONS

7.1 Requirements For Bachelors Degree Programs

Student wishing to study for any of the undergraduate or graduate program should have a secondary school or senior high school (Grade 12) diploma with passes (A-C) in English, Math and Science at ordinary level or A level passes (A-E) in similar subjects.

7.2 Admission Into Masters Program.

All applicants for Masters degree must possess a bachelor's degree from an accredited institutions and must have a relationship in the area of study.

Unconditional Admission

Students may be admitted unconditionally if they meet the following requirements:

1. Hold a masters or higher degree from a regionally accredited university. An official transcript showing completion of a master's or higher degree is required.
OR
2. Hold a baccalaureate degree from a regionally accredited college or university with a minimum overall undergraduate grade point average of 2.5 (4.0 scale) or a 3.0 grade point average on the last 21 semester hours.

Conditional Admission

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to the graduate program. Students in this category may see the school registrar to get details of the program.

7.4 Admissions Requirements For Phd Applicants

1. Unconditional Admission to those with a PhD in related field
2. Overall 3.5 GPA at masters level or 65% average pass at masters level
3. A written letter of purpose
4. An authentic Masters Degree from a recognized University
5. A comprehensive resume detailing all skills and abilities for applicants
6. Complete two letters of recommendation
7. Minimum three years working experience

8. EVIDENCE OF ENGLISH LANGUAGE PROFICIENCY:

Applicants whose language of instruction was not English must demonstrate sufficient preparation in the English language. Standardized test scores, such as the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS), are useful in assessing a student's language capability. A score of 90 on the TOEFL iBT (internet-based TOEFL), 565 on the paper-based TOEFL (or 225 on the computer-based TOEFL exam), or 6.5 on the IELTS is required.

9. RECOGNITION OF PRIO LEARNING

Recognition of Prior Learning (RPL) allows recognition for skills or knowledge previously acquired regardless of whether such skills were obtained through formal, informal or non-formal means. RPL candidates will receive a through formal assessment, and depending on the outcome, will be awarded credits towards a formal qualification.

10. PROGRAMS OF STUDY

10.1 Bachelors Degrees

- **Program Name: Bachelor** of Science in Business Administration and Management
- **Program Name: Bachelor** of Science Theology with leadership and Community
- **Program Name: Bachelor** of Science in Marketing, Advertising and Communications

Other Programs

- Bachelor of Education (primary and Secondary).
- Diploma in Teaching Methodology

10.2 Honors Degrees At Greenlight University.

GU offers Honor's degrees for those with 3 years undergraduate degrees; those with CIMA/ACCA qualifications level three; for students in the third year of their studies and for those with enough qualifications but have not met the total requirements for entrance into masters degree. Though an honor's degree is a degree on its own, it is meant to be a bridge leading to masters' degree program for those who lack a complete baccalaureate degree. All honors degrees at GU are 1 year programs and the following degrees are available at GU.

- Bachelor Honors in General Organizational leadership.
- Bachelor Honors in Project Management.
- Bachelor Honors in Development Studies
- Bachelor Honors in Strategic Planning & Management
- Bachelor Honors in Entrepreneurship & Business Development.
- Bachelor Honors in Marketing and Sales management

10.3 Masters Degrees

PROGRAM NAME: MSC IN RELIGIOUS STUDIES

- **Program Code:** MSC9RS
- **NQF Level:** 9
- **Program Credits:** 36
- **Program Duration:** 1.6 Years
- **Study Type:** Distance
- **Program nature:** Research and Coursework

Program Introduction

The Master of Science in Religious Studies is the research and coursework based degree that focuses on the study of religious traditions from the perspective of sacred texts: their interpretation and the religious rituals and practices associated with them, and discussions on the authority of religious texts. The program studies materiality and physicality of lived religion, focuses on the role of religion in public controversies and political developments concerning, for instance, gender equality, sociocultural transformation, political and religious

fundamentalism, and conflict resolution. The program is also dedicated to describing and analyzing all forms of religion and religious behavior with a wide variety of philosophical, historical, social-scientific, theological, and literary methods.

The curriculum structure

The program in religious studies is a research based degree and is divided into two major parts of the study as follows:

Stage One: Study Courses

- Introduction to religion and religious studies
- Morality: Theory and Practice
- Psychology and Religion.
- Religion, culture and society
- Theories and methods in religious studies
- Research methods

Stage two: Thesis writing Final Stage – 2nd Year

NO	Module	Focus	Credits
1	Main research	Research paper in religious studies related topic proposal for approval.	3
2	Main research	Crafting the main chapters	3
3	Main research	Presentation and oral defense (Viva Voice)	9

Program Name: MSc in Applied Theology (Practical Theology)

- **Program Code:** MS9AT
- **NQF Level:** 9
- **Program Credits:** 36
- **Program Duration:** 1.6 Years
- **Study Type:** Distance
- **Program nature:** Research based and Partial Course Work

Program Introduction

The Master of Science (MSc) in applied theology is a degree program for religious educators, pastoral ministers, and other outreach service personnel. The program is both focused and flexible, and meets the needs of students who want to explore the major disciplines of theology to create a solid knowledge base for understanding the nature of church life and practice. In studying the theological practices, the program in Applied Theology will prepare students to understand and assess the contemporary situation, to reflect historically and systematically on the church's embodied witness of faith, and to develop faithful and effective strategies for Christian practice. This preparation, while it has a common structure and an ecclesiological center, emphasizes the particularity of context and requires a diversity in focus that requires strong interdisciplinary skills and a highly integrative acumen.

The curriculum structure

The program in applied theology is divided into two major parts of the study as follows:

The MSc is divided into two parts. Part I is one year of taught study during which students must attend to assessments through modules and workshops.

Stage One: Course Work Modules and their Credits

- Doctrine, Context and Practice 3
- Pastoral theology. 3
- Sociology of Religion 3
- Pastoral Psychology 3
- Christian Spirituality and Ethics 3
- Ecclesiology in an Ecumenical Context 3
- Research methods 3

In Part II of the MSc, students will write a dissertation of 15,000 to 20,000 (or approximately 60 pages words on an agreed aspect of applied theology. This dissertation can be completed alongside the study and it is an independent study. Students will be assigned a supervisor to help with the dissertation.

Stage two: Thesis writing Final Stage – 2nd Year

NO	Module	Focus	Credits
1	Main research	Research paper on applied theology related topic proposal for approval.	3
2	Main research	Crafting the main chapters	3
3	Main research	Presentation and oral defense (Viva Voice)	9

Program Name: Master of Science in Project Management & Leadership

Program Code: MSB731

Program Credits: 36

Program Description

The Master of Project Leadership is a professional degree for project managers, executives and senior managers seeking to develop their leadership and strategic thinking capability in order to lead projects at an organizational level. It looks at the skills required to establish and tailor sophisticated interdependent project frameworks, as well as exploring the cutting-edge concepts of open systems innovation, dynamic social networks and design thinking.

The program will broaden and strengthen the analytical skills necessary to articulate change and enable adaptation in today's fast-changing global, political, technological and information environments.

Program Name: M.Sc in Conflict Resolution, Human Security & Peace Studies

Program Code: MCRP 741

Program Credits: 45

Program Description

The MSc in Conflict Resolution is a program with a strong emphasis on the blending of theory and practice, peace studies with conflict resolution, and the human security component. This program explores the following critical issues: theories on the causes of conflict and war; non-violence theories and organized violence at the international and intra-national levels, alternative approaches to resolving and preventing conflict, approaches to peacebuilding, Human security issues; peacemaking, reconciliation and transformation. The curriculum is unique in the field as it bridges peace studies with conflict resolution studies in an international and cross-cultural approach. The Master's program promotes a systemic perspective to the challenges facing individuals, families, organizations, and communities.

Program Study Courses

1. Theory and Practice of Contemporary conflict resolution
2. Critical and Contemporary issues in Peace and Conflict Studies:
3. Peace Education
4. Human Security: Theories, Concepts and implications
5. Human Security and International Law: Prospects and Problems
6. Introduction to Non-Violence -Theory and Practice
7. Restorative Justice and Human Rights Law
8. Universal Human Rights in Theory and Practice
9. Strategic Peace building and Public Policy

Name of Program. Master of Science in Educational Leadership
(Standards)

Program Study Courses

- Extensive readings in education philosophy
- Education Leadership
- Education standards 1 - Standards and quality assurance
- Curriculum Design and development strategies
- Moderator's course (moderating educational standards)
- Assessor's course (strategies of assessment)
- Education standards 2 – Accreditation, Qualification Frameworks and affiliation
- Action Research for educators
- Comparative education – world perspectives
- Measurement, Evaluation and Monitoring of education standards
- Educational assessment and inspection 1 (Lower)
- Educational assessment and inspection 1 (Higher)

10.4 PhD Programmes At Greenlight University

PhD in Business Administration (General)

- **Program Code:** PhD10BA
- **NQF Level:** 10
- **Program Credits:** 60
- **Program Duration:** 3 Years
- **Study Type:** Distance
- **Program nature:** Research based

Program Introduction

The Doctor of Philosophy in Business Administration (PhD -BA) is a research-based management program that comprises a mix of coursework and independent research. It is designed to allow high-achieving business managers, business owners and senior public servants who possess a Masters degree in business related field to develop their research skills and to develop a research thesis that will

have practical implications for an industry sector or individual business. Students apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more fields of investigation, scholarship or professional practice. While this course has no majors, it does include postgraduate studies in critical literature review, introduction to research methods, qualitative or quantitative methods and research proposal development along with thesis research units relevant to the course

The curriculum structure

The program in applied theology is a research based degree and is divided into three major parts of the study as follows:

Stage One: Research Methods, proposal writing and graduate studies – Year 1

Stage two: orientation into research methods

NO	Module	Focus	Credits
1	Research methods in Social Sciences I	Introduction to research methods, topic crafting, ethical clearance, proposal stage, defence of proposal and postgraduate basics of research	3
2	Research methods in Social Sciences II	Seminars on qualitative and quantitative research approaches, literature review, evaluation of different research methods.	3
3	Main research (Thesis) 1	Commencement of writing chapters one and two of the research thesis	6

Stage Three: Thesis writing Final Stage – 3rd Year

NO	Module	Focus	Credits
1	Main research (Thesis) 2	Continuation of research with chapter two review of approaches and debates within Practical Theology, historical and contemporary.	9
2	Main research (Thesis) 3	Crafting methodology chapter, filed work, data collecting, application of literature to methodology and sample design.	9
3	Main research (Thesis) 4	Discussion and analysis stage and interpretation of data and writing of the main components of the thesis leading to the final document followed by defence (Viva Voice)	21

PhD in Conflict Resolution and Peace Studies

- **Program Code:** CRPS
- **NQF Level:** 10
- **Program Credits:** 60
- **Program Duration:** 3 Years
- **Study Type:** Distance
- **Program nature:** Research Based

Program Introduction

The Ph.D. Program in Peace and Conflict Studies provides a holistic and interdisciplinary approach to prepare students to pursue independent research aimed at analyzing and resolving the complex issues facing the global milieu of peace and conflict using a variety of conflict resolution, social justice, and peace studies tools, processes, and methods. It is the goal of the Program to provide a rigorous doctoral program. The significance of research in peace and conflict studies, and of intervention for conflict resolution and peace-building demands a high standard of commitment, scholarship, and professionalism. It is a 60-credit-hour program designed for individuals holding master's degrees who wish to ground themselves in the foundational and current theoretical ideas informing the field of dispute resolution; enhance their practitioner skills; learn the logic and practice of research, particularly qualitative methodologies; and become supervisors and teachers in academic and practitioner settings. This course will critically examine the theoretical and practical issues surrounding conflict resolution and peace studies. Students will

investigate key approaches in the conflict resolution and peace studies field - such as conflict prevention, conflict management, conflict resolution and conflict transformation (and the relationship between these approaches). The course will also examine the relationship conflict resolution has to peacekeeping, peace-enforcing and post-conflict situations. Integral to these discussions will be the application of theories explored to case-studies such as Israel-Palestine, South Africa, Sri Lanka and Rwanda and discussions of the reality of working in the conflict resolution field.

The curriculum structure

The program in Conflict Resolution and peace studies is divided into three major parts of the study as follows:

Stage One: Research Methods, Academic Writing, Proposal writing and graduate studies – Year 1

Stage two: orientation into research methods

NO	Module	Focus	Credits
1	Research methods in Social Sciences I	Introduction to research methods, topic crafting, ethical clearance, proposal stage, defence of proposal and postgraduate basics of research	3
2	Research methods in Social Sciences II	Seminars on qualitative and quantitative research approaches, literature review, evaluation of different research methods.	3
3	Main research (Thesis) 1	Commencement of writing chapters one and two of the research thesis	6

Stage Three: Thesis writing Final Stage – 3rd Year

NO	Module	Focus	Credits
1	Main research (Thesis) 2	Continuation of research with chapter two review of approaches and debates within CRPS, historical and contemporary.	9
2	Main research (Thesis) 3	Crafting methodology chapter, filed work, data collecting, application of literature to methodology and sample design.	9
3	Main research (Thesis) 4	Discussion and analysis stage and interpretation of data and writing of the main components of the thesis leading to the final document followed by defence (Viva Voice)	21

11 Research, Graduate and Postgraduate Requirements

Masters and Doctoral Dissertations Difference

Masters' theses and Doctoral dissertations are both formal written documents that result from carefully organized research that is closely supervised under the direction and advice of responsible academic personnel. The difference between the two is the extent to which the research was performed and the originality of the document. Both documents must clearly demonstrate the student's ability to perform research at an advanced level; however, it is the expectation of this institution that the Doctoral Dissertation will be of higher quality as it relates to its contribution to the student's field of study.

11.2 Procedures for Research students

Topic Clearance – Students must first find the topic they are passionate about and submit to the council for higher degrees for approval and ethical clearance.

Approval of topic – It take about three to six weeks for the faculty to approve the topic for research. At times students may be called upon for interrogation on the statement of the problem they have chosen.

Write Proposal – Students upon approval of the topic can then proceed to write a proposal communication all the key aspects of the study such as overall objective, specific aims, significance, context and background, conceptual, theoretical or epistemological foundation of the study, hypothesis (where necessary), literature review, methodology and methods to be employed, research structure and time table. A proposal should be in the range of 20 to 30 pages or 6000 words on maximum.

Submission of proposal for approval – The next step is submitting the proposal for approval. This will take three to four months and sometimes may require oral presentation.

REQUIRED PAGE NUMBERS OF RESEARCH PAPERS

- Research article – 50pages
- Mini dissertation - 80pages
- Full Masters Dissertation – 140 - 60pages
- PhD Partial fulfillment – 120- 150 pages
- PhD complete – 320 -350 pages

Research Aspects

A Thesis/Dissertation is a formal writing whose sole purpose is to prove that you have made an original contribution to knowledge. To this end, it must show:

- That you have identified a worthwhile problem or question within your particular field of study.
- That you have reasonably solved the problem or answered the question asked.

Because the purpose of the graduate Thesis/Dissertation is to prove that you have made an original and useful contribution to knowledge, the examiners will read your work to find the answers to the following questions:

1. Can the thesis/dissertation statement be clearly identified?
2. Is it a good statement?
3. Has it been answered before?
4. Is it a useful statement?
5. Did the student convince us the statement was adequately resolved?
6. Does the student's work represent a contribution to knowledge?

Greenlight University Communication Details

N0	Department	E-mail - Address
01	General	www.glu.ac.zm
02	admissions	admissions@glu.ac.zm
03	Info General	info@glu.ac.zm
04	Undergrad Queries	undergrad@glu.ac.zm
05	Graduate & Postgrad queries	postgrad@glu.ac.zm
06	Faculty/lecturers	faculty@glu.ac.zm
07	Business studies	business@glu.ac.zm
08	assignment	assignments@glu.ac.zm
09	Accounts/fees	accounts@glu.ac.zm
10	Exams	exams@glu.ac.zm

It's time for you to train with the best to beat the rest